Find the words and make a prediction about the video.



- **I.** Find the word for a place where you can borrow books.
- **2.** Find the words to complete the sentences: The \_\_\_\_\_\_\_ is an official count of the people. In the census, the people get \_\_\_\_\_\_.
- **3.** Find the word to complete the sentence: When more people do the census, the community gets more \_\_\_\_\_\_ for schools, healthcare programs, job training and other services.
- 4. One way you can do the census is by mail. Find two other ways you can do it.
- **5. Prediction:** What do you think happens in this story? (After you watch the video, use the words in the Word Cloud to say what happens in the story.)

Bonus: Now you see it, now you don't. Find the words. (Hints: There are two words. One begins with the prefix "dis".)

#### CensusGirl: Before You Watch—True/False

A.	act	What do you know about the census? Before you watch <u>CensusGirl</u> , do this True/False ctivity. Write <b>true</b> if you think the sentence is <b>true</b> . Write <b>false</b> if you think the sentence is <b>false</b> .	
	ı.	The census does not ask about immigration or citizenship.	
	2.	The Census Bureau is not allowed by law to give your information to anyone—not the immigration agency, not the tax people, not your landlord, and not the police.	
	3.	The census asks what your favorite food is	
	4.	The more people counted in the census, the more money there is for schools, hospitals, job trainings, roads, services for seniors, and many other things.	
	5.	You can do the census online, on the phone, or by mail	
After You Watch			

- **B.** After you watch *CensusGirl*, re-read the sentences above. Do you want to change any of your answers? Which sentence did the video not talk about?
- C. Read the <u>Census Factsheet</u>. Write at least two facts about the 2020 Census that you learn from the factsheet that you didn't learn from the video. (Click here: <u>Census Factsheet</u>.)

#### CensusGirl: Before You Watch—Picture Discussion

On the following pages are six pictures from *CensusGirl*. There are three questions under each picture:

- **I.** What do you see in this picture?
- 2. What do you think is going on in this picture?
- 3. What do you see that makes you say that?

Look at the pictures and write some ideas to share with your classmates online. Here are some additional questions to think about:

- **4.** Who do you think is in the picture?
- **5.** Where do you think they are?
- **6.** What do you think happened before the picture?
- 7. What do you think will happen next?
- 8. What do you think the person or people in the picture is/are saying?
- **9.** Write I-3 questions about anything you want to know about the situation in the picture.

The purposes of this activity are to build your vocabulary, make predictions about the videos, and to give reasons for your ideas. You can write your answers, or share your ideas in a group discussion online.

#### After You Watch

Look at the pictures again. Choose one of the pictures and write a summary of the scene in the picture. Write what the person or people is/are saying in the picture. Share your writing and ideas with your classmates online.





What do you see in this picture?

What do you think is going on in this picture?





What do you see in this picture?

What do you think is going on in this picture?

### **Count Us In** • What's Going On?

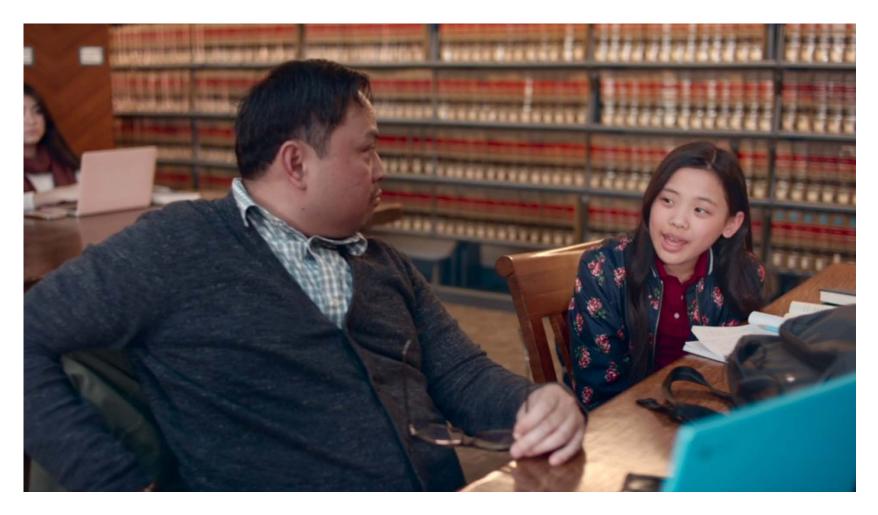




What do you see in this picture?

What do you think is going on in this picture?





What do you see in this picture?

What do you think is going on in this picture?





What do you see in this picture?

What do you think is going on in this picture?





What do you see in this picture?

What do you think is going on in this picture?

#### Answer Key: CensusGirl

#### CensusGirl Word Cloud, page I

- I. library
- 2. census, counted
- **3.** money
- **4.** online, phone

Bonus: appears, disappears

#### Before You Watch—True/False, page 2

- I. true
- **2.** true
- 3. false
- **4.** true
- **5.** true